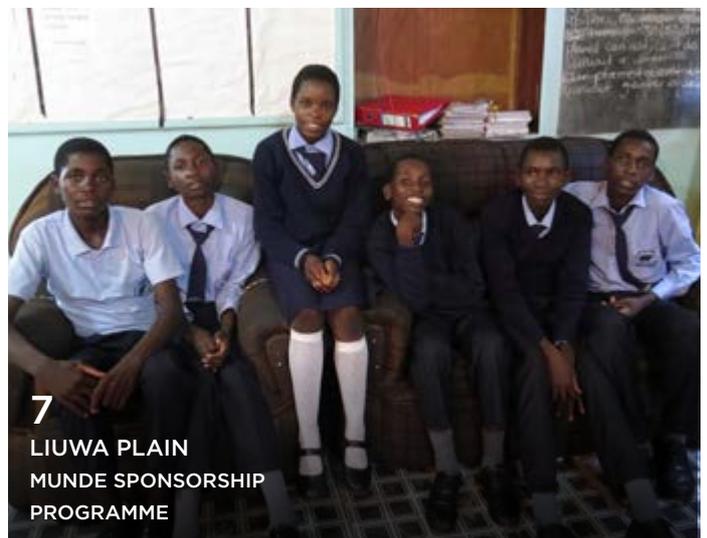
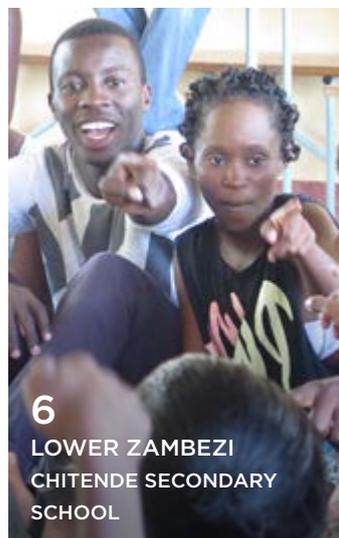


TIME + TIDE FOUNDATION

QUARTERLY NEWSLETTER

JANUARY - MARCH 2017



Time + Tide Foundation 2016 Annual Report is Now Online



Please visit our website to read our 2016 Annual Report, which explains our approach in more detail and summarizes our accomplishments over the last year.

Over the first full year of operation, we have seen a growing understanding within local communities of how tourism positively impacts the livelihoods of people in protected areas. All of the Time + Tide Foundation projects share the objective of

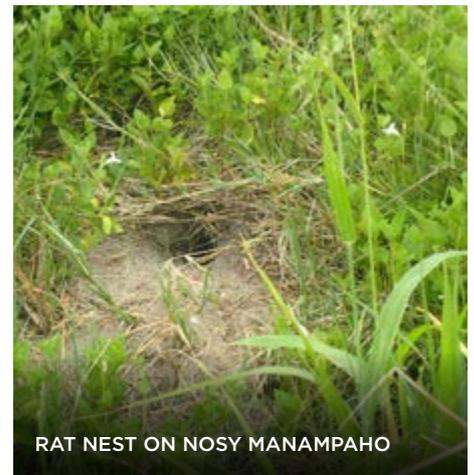
inciting appreciation for the long-term social benefits that complement conservation and eco-tourism — an objective that is only achievable if the principles of sustainability are commonly understood and genuinely respected.

Nosy Ankao:

RAT ERADICATION ON PROTECTED ISLANDS

Over the first few days of March, we hosted scientists from Association Vahatra (a Malagasy organization specialized in terrestrial vertebrates) and Island Conservation (an international non-profit preventing extinction on islands) to evaluate the current status of non-indigenous rodents within the Nosy Ankao archipelago and conduct a preliminary study on how to remove rats from certain islands.

Rats that are introduced to islands can decimate endemic wildlife populations and irreparably alter the biodiversity of these isolated and fragile ecosystems. The team visited four of the islands within the archipelago and discussed the benefits of eradication with local residents, all of whom would need to play an active role in a post-eradication biosecurity plan by agreeing to limit boat movements to the islands with permanent residents. The island with the most human activity is Nosy Ankao, where boats dock on a daily basis. There are, however, means to control the rat population on inhabited islands, such as regular trapping and storing food in plastic containers, which will be implemented by the environmental team on Nosy Ankao in the coming months.



South Luangwa:

HOME-BASED EDUCATION PROGRAMME



The home-based education programme continued this quarter with a three-day workshop for parents and guardians of handicapped children in the Kakumbi and Mnkanya chiefdoms of Mfuwe.

At the end of February, the head teacher and chairman from Bauleni Special Needs Project in Lusaka returned to Mfuwe to visit all of the families and children in the programme, document the progress of each child, and invite the guardians to learn about the origin of their children's disabilities and the responsibilities guardians have to help their children improve and develop. Over the three days, the guardians shared their experiences raising handicapped children in a community that is generally suspicious and afraid of disabilities and offered one another advice on how to manage the negative attitudes of friends and neighbours. The facilitators also visited the Kakumbi Rural Health Clinic to speak to the nurses about administering food supplements to malnourished children. While such administration normally requires a doctor's note, the nurses agreed that in the absence of a doctor, the home-based education coordinator in Mfuwe could write referral letters for the children in the programme who are visibly underweight.



South Luangwa:

KAPANI SCHOOL PROJECT

In 2017, the Kapani School Project welcomed 92 students to its sponsorship programme, with 30 newly admitted pupils and 62 returning from last year.



From November through January of each year, the Kapani School Project reviews and selects applications from primary, secondary and tertiary students who originate from Mfuwe, have demonstrated hard work and high marks in school and are from families that could otherwise not afford school fees. The students and their guardians both sign an agreement in which the students pledge to pass their subjects and attend all of their lessons. We closely monitor academic performance and attendance over the year, meet the students at the beginning of each term to talk about their strengths and weaknesses in school and offer guidance when needed. At the end of 2016, 4 sponsored college students graduated from their respective tertiary institutions, 1 of whom is working for Norman Carr Safaris, another is applying for positions as a law clerk in Lusaka, and 2 are now qualified primary school teachers and awaiting deployment from the Ministry of Education.

Lower Zambezi:

CHITENDE SECONDARY SCHOOL

On March 12th, the Zambian National Men's Network (ZNMN) travelled to Chitende Secondary School to celebrate Youth Day, a public holiday during which Zambians are meant to honour the achievements of the country's youth.

In conservation areas, such as the environment around Chitende School, students are oftentimes excluded from national celebrations as these schools do not have the resources to invite outside speakers or coordinate extracurricular activities. Consequently, ZNMN facilitators hosted Youth Day, organizing group discussions on family dynamics, different family structures and how to contend with familial complications at home and

in school. The pupils then divided into groups to discuss what it means to be self-aware and how self-awareness can lead to informed and thoughtful decisions. By facilitating these interventions at Chitende Secondary School, the Time + Tide Foundation aims to provide students with opportunities and diverse perspectives that are not commonly available in the remote schools that border national parks.





Liuwa Plain:

MUNDE SPONSORSHIP PROGRAMME

In January, the Time + Tide Foundation increased the Munde Sponsorship Programme from 3 students to 12, with 7 students now at Kalabo Boarding School and 5 at Mishulundu School.

In March, we held focus group discussions with the students to understand what it has been like to grow up in Munde village, why they believe they were chosen for sponsorship and their perceptions on conservation and tourism in the national park. The students understood the concept of conservation to varying degrees but many were still unsure about tourism, which was expected since the first and only permanent tourist

accommodation in Liuwa, King Lewanika Lodge, has only just opened in April this year. We then carefully reviewed with all of the students the intersections between tourism and conservation and how their sponsorships are inextricably linked to both of these activities, emphasizing the importance of being active ambassadors for sustainable ways of living inside of the national park.

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