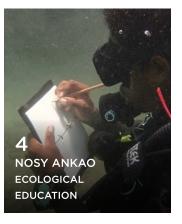
TIME TIDE FOUNDATION

QUARTERLY NEWSLETTER

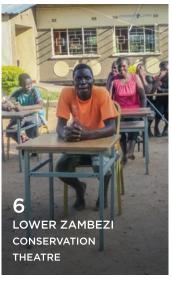
JANUARY - MARCH 2018



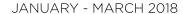














Time + Tide Foundation 2017 Annual Report is Now Online





Last year was highly productive for the Time + Tide Foundation, with major strides in building relationships and understanding the numerous benefits of biodiversity conservation for residents, visitors and protected area managers alike.

Throughout our projects, our objective is to promote the economic and social advantages of conservation and eco-tourism and encourage sustainable ways of living and working in protected African ecosystems. Please click here to read our 2017 Annual Report, which explains our philosophy in more detail and summarizes our accomplishments over the past year.



Nosy Ankao:

CONSERVATION ENTERPRISES

Over the months of February and March, six students from the University of Antsiranana were placed in villages along the coast of mainland Madagascar, all of them within the protected Nosy Ankao archipelago.

During this time, the students became immersed into village life and collected data on economic activities, social services, daily routines, and the histories and perspectives of individual residents. Equipped with this information, we will be able to work with Time + Tide Miavana to develop new partnerships with coastal residents so that the economic benefits of tourism can be felt as widely as possible. Communities on the Madagascar coast are largely involved in fishing but many residents also have small agriculture and/or aquaculture initiatives. With a better understanding of the economic activities in this region, we can incorporate more local products into the Miavana Resort and facilitate other market connections for protected area residents.







Nosy Ankao: ECOLOGICAL EDUCATION

Thanks to support from the Critical Ecosystem Partnership Fund, this year we began a two-year project that involves educational outreach to fishing associations in the Loky-Manambato Protected Area and research into the biodiversity hotspots of the marine reserve.







With the expertise of Professor Amélie Landy and Dr. Yann Fréjaville, we trained four students from the University of Antsiranana on how to effectively explain the logic of conservation regulations to fishing association members and collect data on marine biodiversity and coral reef health. This project fosters technical training of young scientists from Northeastern Madagascar and implicitly involves them in site-based

conservation action. Simultaneously, the project incorporates citizen science through educating both the fishing associations and the environmental team on Nosy Ankao, as all groups have a vested interest in the biodiversity of the reserve. By collaborating closely with local scientists, we will be able to communicate the importance of marine conservation to residents and why it is directly relevant to the future of fishing in Madagascar.



SOUTH LUANGWA: KAPANI SCHOOL PROJECT

For the first year ever, the Kapani School Project has more female students on sponsorship than male students, with 45 girls and 43 boys for a total of 88 sponsored pupils.

Each year, many more boys than girls from Mfuwe apply for sponsorship but the financial needs of female students are oftentimes greater as parents have historically prioritized sending boys to school. Through the Girls Club and active recruitment of female students, we are now finding a more balanced male to female ratio in the sponsorship programme. Towards the end of 2017, we surveyed the sponsored students to understand how they view their sponsorships and why they believe they

personally were selected for this opportunity. Ninety-one percent of students understood that their applications were successful because of their strong academic performance and the inability of their parents or guardians to afford school fees. Furthermore, 85% of students were able to express how conservation leads to sponsorship through tourism, and 90% of students stated that they actively participate in the conservation of the South Luangwa National Park and surrounding areas.









Lower Zambezi:

CONSERVATION THEATRE



In partnership with Barefeet Theatre from Lusaka, the Time + Tide Foundation is back at Chitende School this year with our conservation theatre programme.

In February, the Barefeet actors met with the new head teacher of Chitende School and the local Ministry of Education representative to explain the aim of the theatre programme, which is to teach students and residents about the importance of safeguarding the Lower Zambezi ecosystem. On Youth Day, the theatre students held their first performance with a play entitled *The School of Geniuses*, a story about Chitende students who used online marketing platforms to showcase the unique wilderness environment in which their school is located. The theme for this year's Youth Day in Zambia was "internet technology," but the students cleverly integrated conservation messaging into their performance, encouraging audience members to protect the Lower Zambezi for their own gain and to honour the natural heritage of their country.

















Liuwa Plain:

MUNDE SPONSORSHIP PROGRAMME

This year, the Time + Tide Foundation increased the Munde Sponsorship Programme from 11 students in 2017 to 19 students in 2018, with 14 students now at Kalabo Boarding School and 5 at Mishulundu School.

The top students from Munde School are annually offered sponsorship placements at the best local boarding school, which has proved an effective motivator for students to improve their attendance rates and academic performance. Indeed, enrolment in grade 7 at Munde School increased from 18 students in 2016 to 32 students in 2017 and the average exam score improved by 6 percentage points. Moreover, one of our first sponsored students,

Chinyama Mukinda, took his grade 9 government exams at the end of last year and passed to grade 10 with the fourth highest score in his class. While the Foundation does not have the capacity to resolve all the infrastructural and administrative challenges of remote schools, we continue to encourage students by promising support to those pupils who are committed to their own academic development.

For more information please e-mail: info@timeandtidefoundation.org











