Refined Focus in 2019

Over the next three years we will work towards established targets for the number of students we hope to see enter and complete formal primary and secondary school. At the Time + Tide Foundation, we believe facilitating education for children who are considered especially vulnerable is one of the most meaningful ways to support our local communities. Please find more details about our approach and achievements in our 2018 Annual Report. Thank you for your interest, and we look forward to sharing our progress with you over the course of the year.
Nosy Ankao: ECOLOGICAL RESEARCH AND MONITORING

In January, we welcomed back Dr. Yann Fréjaville and three MSc students from the University of Antsiranana to continue monitoring the biodiversity hotspots in the Nosy Ankao archipelago.

Over four weeks, the team spent 24 cumulative hours conducting fieldwork at old and new dive sites, devoted 16 hours to practical monitoring skills and underwent 20 hours of lessons on identification of fish species and benthic categories. After this second round of training, the students are now able to manage ecological monitoring and analyse their data independently. The team preliminarily concluded that several coral reefs in the archipelago are impacted by terrigenous sedimentation, specifically silt coming from the mainland rivers and mangroves, as well as rising ocean temperatures. The structural complexity of these reefs is, however, still intact, which means the reefs will be able to recover with the re-colonisation of resilient coral strains.
This year we have strengthened our partnership with the Malagasy non-profit organisation YES-TaFiTa in order to enhance the academic performance of female students on Nosy Ankao.

Over the first quarter of 2019, YES-TaFiTa sent 7 community educators to the island and collectively devoted 85 hours to teaching French language and literacy lessons as well as a Life Skills course for girls at the Nosy Ankao Primary School. Additionally, the educators coached the teachers at the school on good leadership and held community meetings with parents to stress the importance of daily attendance at school and equal investment in education for both boys and girls. This support is critical as our baseline assessment of girls’ French competency at the primary school, conducted in November 2018, revealed a 0% literacy rate. The Madagascar government exams are all administered in French, which means that girls on Nosy Ankao have little chance of advancing to secondary school without significant academic and personal support.
South Luangwa:
STUDENT SPONSORSHIPS

In 2019, the Kapani School Project has 80 students under sponsorship, with 36 male and 44 female students.

This year we recruited students from the more remote chiefdoms in Mfuwe, with four out of six chiefdoms now represented. At the end of 2018, 100% of the grade 12 sponsored students successfully completed secondary school and plan to pursue college applications this year. By the end of 2019, 14 of our sponsored secondary school students will take their final exams and an additional 7 students will graduate from college. As part of our mandate to support female students, we actively recruit participants from the Yosefe Girls Club to the programme and have 7 former club members on sponsorship at top girls’ boarding schools in the Eastern Province.
Lower Zambezi:
FEMALE EMPOWERMENT

In February, we welcomed Thokozile Phiri to the Time + Tide Foundation team as the new Programme Officer for the Lower Zambezi.

Beginning in April, she will be based in Mugurumeno Village with the objectives of expanding our home-based education programme to this region of Zambia, launching a formal sponsorship programme and starting a girls club at Mugurumeno Primary School. The club will target particularly vulnerable female students who are at risk of failing or dropping out of school due to pregnancy and early marriage.

Through the girls club, Thokozile will help to improve English language and literacy skills as well as build girls’ self-esteem levels through empowerment lessons and activities. Specifically, she will hold lessons on reading and writing in English and life skills courses on entrepreneurship, reproductive health and the benefits of completing school before having children.
We currently have 13 female students and 12 male students on sponsorship, with three of the newly sponsored girls scoring at the top of their grade 7 classes. This year we aim to see even more improvements in the test results of female students thanks to our partnership with a local non-profit called Adolescent Reproductive Health Advocates (ARHA). As of February, we have two female community educators from ARHA stationed in both Sibemi and Munde villages with the mandate to support female students so that they can complete primary school and advance to secondary school. In these especially remote villages, pregnancy and marriage are common for girls between 12 - 16 years of age, often derailing their chances at secondary school education. Together with ARHA, we aim to ensure that female students in Liuwa Plain have the same academic opportunities as their male peers.

This year we increased our sponsorship programme from 15 students at Kalabo Secondary School in 2018 to 25 in 2019, accepting Grade 7 graduates from both Munde and Sibemi Primary Schools in Liuwa Plain National Park.

For more information, please e-mail: info@timeandtidefoundation.org