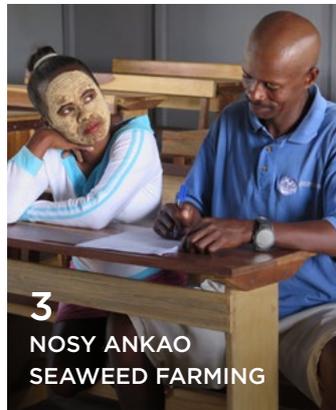


TIME + TIDE FOUNDATION

QUARTERLY NEWSLETTER

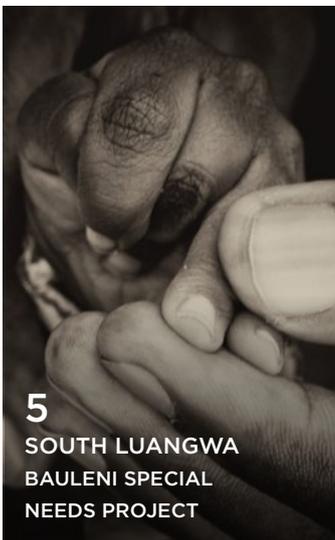
JULY - SEPTEMBER 2016



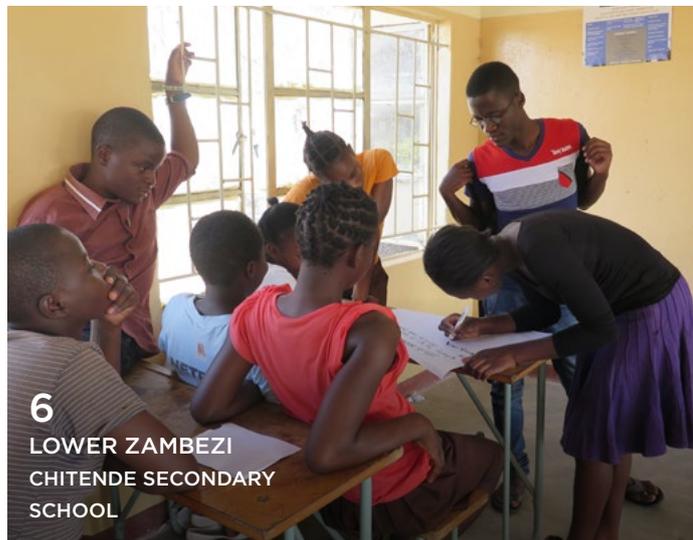
3
NOSY ANKAO
SEAWEED FARMING



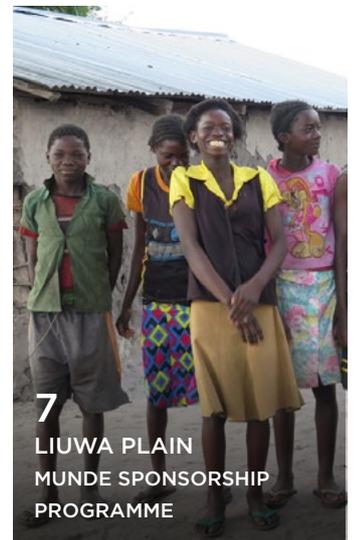
4
SOUTH LUANGWA
GIRLS CLUB



5
SOUTH LUANGWA
BAULENI SPECIAL
NEEDS PROJECT



6
LOWER ZAMBEZI
CHITENDE SECONDARY
SCHOOL



7
LIUWA PLAIN
MUNDE SPONSORSHIP
PROGRAMME

Time + Tide Foundation Celebrates One Year

Over the past year, the Time + Tide Foundation has formed strong partnerships in all of its areas of operations, developing projects that fill resource gaps for local communities and uphold the integrity of recovering ecosystems.



With an intricate monitoring and evaluation system in place, we are already seeing the positive impacts of our work and local appreciation for how conservation and tourism can bring tangible development to remote people and places. Over this next year, we look forward to sharing more information about how our projects are encouraging sustainable ways of life in protected areas. Thank you for your interest and support.



Nosy Ankao:

SEAWEED FARMING

Destruction of property from nearby fires has been a longstanding problem in Madagascar during the winter months, when strong seasonal winds can cause cooking fires to spread to nearby thatched structures.

One such building, the primary school in the seaweed farming community of Ampasimadera, was at high risk of fire due to its age and proximity to outdoor cooking facilities. In 2016, the Time + Tide Foundation, with funding from Norges Vel, designed and built a new, robust primary school located outside of the residential area, which also serves as a local community centre. After several months of construction and logistical setbacks, such as the tropical cyclone that hit North-eastern Madagascar earlier this year, the school was completed and opened in time for the final academic term of 2016. In addition to the school, Norges Vel supported the installation of solar power in Ampasimadera, including a solar powered borehole pump, as well as ablution blocks for the school and new nylon cords for the farmers' seaweed lines.

BEFORE



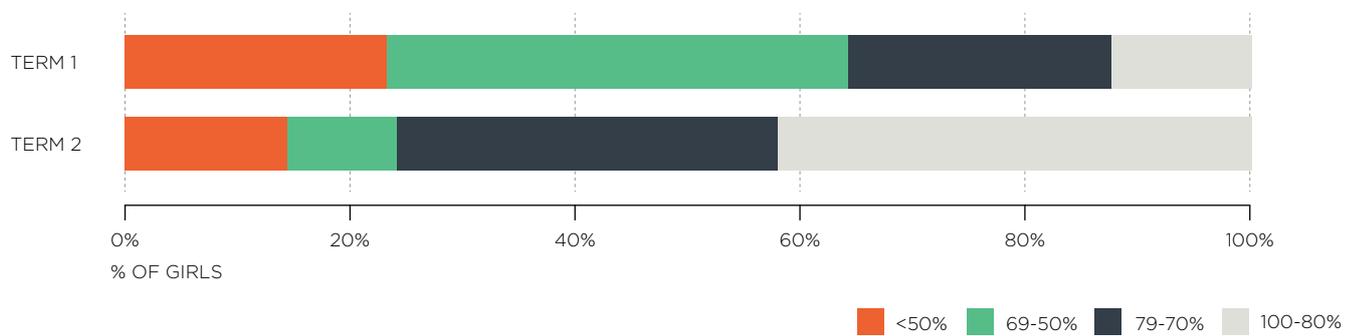
AFTER



South Luangwa:

GIRLS CLUB

COMPARISON OF TERM 1 & TERM 2 ENGLISH EXAM RESULTS



For the second academic term of 2016, the Kapani School Project dedicated the Girls Club at Yosefe Primary School to English lessons. This effort arose from the students' admitted self-consciousness when speaking English and their resulting poor performances on reading comprehension and writing exercises.

With oversight from a specialised English as a Second Language teacher, the girls have made considerable strides, improving from an average of 61% on their Term 1 English exams to an average of 72% on their Term 2 English exams. Through writing activities, skits, songs, stories, and poems, the girls have had ample exposure to many different forms and uses of written and spoken English. Since all Zambian government exams are administered in English, correct and confident use of the language are essential to advancing to the best secondary schools in the province.



"When I tell other people that I am in Girls Club, I feel great! I have learnt so many new things. It encourages us to work harder, to not feel shy and it has taught me how to speak up about what I really feel in my heart."

- Grace Sakala, Grade 7, Yosefe Primary School. Grace improved from 76% in her Term 1 English class to 96% in Term 2.

South Luangwa: BAULENI SPECIAL NEEDS PROJECT

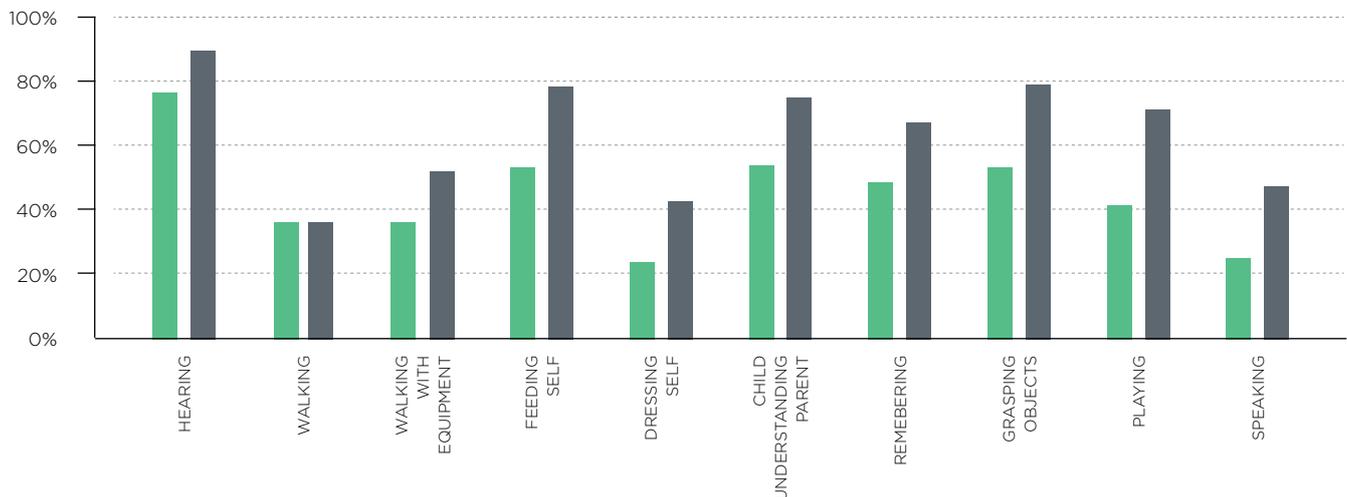
This quarter, Bauleni Special Needs Project Head Teacher, Mikala Mbewe, returned to Mfuwe to monitor the progress of the home-based education programme since the physiotherapy integration in May.



ABILITY LEVEL

100% Indicates fully capable and 0% indicates not at all capable

Before Bauleni After Bauleni



As depicted in the above chart, after only 6 months most of the children are beginning to acquire or improve upon basic skills with which they previously struggled. Through monitoring of both the families and the volunteer teachers, Mikala and the local programme coordinators were also able to detect a real shift in community perceptions of children with special needs. Prior to Bauleni, 51% of guardians and volunteers believed disabilities were caused by witchcraft. Now, only 5% believe witchcraft is still an influencing factor, and all of the volunteers demonstrated a sound understanding of the biological and environmental causes of disabilities. Moreover, 78% of guardians said they now feel more capable of helping their children grow and develop.



Lower Zambezi:

CHITENDE SECONDARY SCHOOL

This September, the Zambian National Men's Network (ZNMN) travelled back to Chitende Secondary School to work with the students on understanding the underlying gender stereotypes that lead to societal assumptions of male and female roles.

The students were split into small groups to think through their own biases, and afterwards they presented their opinions and held debates about traditional and modern gender roles in Zambia. The discussion then moved to gender based violence, the definition of this term, the vulnerabilities that teenage boys and girls face both in and outside of school, and how to avoid

situations that might lead to abuse. Around an evening campfire, the ZNMN director encouraged open discussion about relationships, growing pains, healthy life choices, and how students can help support each other in the transition from secondary school to employment or college.





Liuwa Plain: MUNDE SPONSORSHIP PROGRAMME

Thanks to generous commitment from Greg and Mary Moga, in 2017 the Time + Tide Foundation will be able to offer all grade 7 graduates from Munde Basic School sponsorship for grade 8.

At the start of Term 3, before the grade 7 government exams commenced, the students discussed their study techniques and identified the boarding schools within Western Province that they aspire to attend. All of the grade 7 students at Munde School expressly stated that the promise of sponsorship has encouraged them to study harder for their exams. Many students explained that without sponsorship they would not be able to continue their education after grade 7.

In partnership with Norman Carr Safaris, the Time + Tide Foundation has introduced this sponsorship programme to Munde School with the hope that all students will be motivated to improve their academic performance and continue their studies through secondary school and beyond.

GENEROUSLY
SUPPORTED BY:

