

TIME+TIDE FOUNDATION

QUARTERLY NEWSLETTER

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African Impact Summits

In July, the Time + Tide Foundation Director, Elizabeth Ellis, and one of our Council Members, Dolika Banda, attended the inaugural Africa Impact Summit, which was hosted by the African impact investment community as a forum to showcase pipeline opportunities and market building efforts on the continent.



This hybrid event, themed “Unleashing Africa’s potential through impact investing,” served as a platform for dialogue between leaders and experts from various sectors including policymakers, early-stage enterprises, fund managers, development finance institutions, and international organisations. The Time + Tide Foundation was present, in part, to participate in conversations about investments in wildlife economies, and the historically obscured and non-monetised positive impacts of the tourism industry specifically. The African Impact Summit was followed in September by the Zambian Impact Investment Summit, which had a strong focus on fostering enabling environments for Zambian female entrepreneurs to access global capital. Supporting women to improve their economic circumstances, advocating for sustainable development in Zambia’s wildlife economies and impact measurement are all strong priorities for the Time + Tide Foundation.

Nosy Ankao:

STUDENT SPONSORSHIP PROGRAMME

After recording a 60% retention rate for our first cohort of sponsored students, we introduced a six-month bridging course between primary and secondary school with a focus on French literacy to better equip primary school graduates for the demands of high-quality secondary schools in Northern Madagascar.

French is the language of instruction in Madagascan schools, and it is therefore critical for students to fully understand French in order to excel academically. Our first bridging course cohort included five primary school graduates who upon entry to the course scored an average of 45% on their French exams. By the end of the course, the collective average jumped to 74%, and all five students qualified for sponsorship to private high schools. Many factors contributed to the success of the pilot bridging course programme including our collaboration with Alliance Française, the students' committed teachers, engaging a full-time mentor, and the continuous support from the students' parents in the form of regular visits to offer encouragement. Over this quarter, we recruited another five students to undergo the second bridging course, and we are exploring adding French digital literacy supplementary activities to further reinforce traditional classroom lessons.



South Luangwa:

STUDENT SPONSORSHIP

In September, four of our previously sponsored secondary school students gained admission to Mulungushi University in Zambia with 100% government bursaries. This is the outcome for which we strive: to support our sponsored students intensively over their time in high school, and equip them with the skills to become self-sufficient in accessing funds for their university fees.



All four students volunteered with various Time + Tide Foundation programmes after completing high school, which reinforced their computer, planning and communication skills. One of the students is Enia, who was part of our pilot Girls Club in 2016, and then transitioned to our Student Sponsorship Programme in 2018. Enia was accepted to one of the high-achieving all-girls boarding schools in the Eastern Province of Zambia, where she continued her outstanding academic performance. She graduated high school in 2021 and received the top score amongst our sponsored students on her final government exam. Thereafter, she volunteered as a mentor for the Girls Clubs in 2022, wishing to inspire more girls to follow in her footsteps. Through her time as a volunteer, Enia learned that she had a talent in providing support to students, which led her to undertake a degree in social work.

"Coming from a family of 14 children, I never imagined that I would go past primary school because my parents wouldn't have managed to fund my education. Through the support of Time + Tide Foundation, I successfully completed my high school education. Thereafter, I was an intern for the Foundation, where I learnt computer skills, communications skills, professional conduct and how to use the internet. Some of these skills helped me in applying to university and for bursary. My desire to study social work was ignited during the time I volunteered as mentor on the Female Empowerment Programme. I learnt that supporting the girls came naturally to me, and I wanted to get into a career that would enable me to continue doing so."

- Enia, First Year Student at Mulungushi University



Lower Zambezi:

FEMALE EMPOWERMENT PROGRAMME

On the 12th of September, the Parents Committee held an education awareness meeting with the goal of teaching fellow residents about the negative social and biological effects of early marriages on girls.



In attendance were Mr. Samiselo, the Senior Social Welfare Officer from the Department of Social Welfare, the Mugurameno Village Headwoman, five traditional leaders from surrounding villages, the Mugurameno Primary School Headteacher, the Parent Teacher Association Chairperson, and approximately 70 community members. One of the most effective strategies in combating child marriages is to encourage behaviour and perception changes among highly influential stakeholder groups as they often control key decisions within the community and are best positioned to drive positive change. The headteacher for Mugurameno Primary School also shared the negative impacts of early pregnancies on girls' educations, and Mr. Samiselo provided information on the laws of Zambia. Specifically, he explained that when a girl is married below the age of 21, everyone who attended and supported the marriage proceedings could be prosecuted. Lastly, traditional leaders were encouraged to work more closely together in protecting children within their communities, especially young girls, and collectively uphold the laws of Zambia and the rights of children.

Lower Zambezi:

HOME-BASED EDUCATION PROGRAMME



The facilitators spent 30 hours teaching 18 volunteer caregivers and 17 parents of children on the Home-based Education Programme on how they can provide continuous, individually tailored interventions to address their children's special needs, which have been articulated through care plans for each child. Caregivers and parents were taught new strategies to be both patient and creative when working with children with special needs. For example, having time outs when they notice the child is tired or stressed, and incorporating play, song and dance when asking the child to complete certain activities. They were urged to celebrate small achievements to boost children's confidence and motivation, including praising their children in their attempts to complete assigned activities, even if they aren't immediately successful.

From the 7th to the 12th of July, we held a workshop led by our partners: Mikala Mukongolwa, a Special Education Expert and Headteacher for Timothy Manakatwe School, and Violet Sitwala, a Physiotherapist from Archie Hinchcliffe Disability Intervention.



Liuwa Plain:

THEATRE FOR DEVELOPMENT

During quarter three, our Theatre Facilitator, Patrick Kazadi, visited Liuwa Plain, where he conducted theatrical training with caregivers, our Parents Committee and the girls in our Female Empowerment Programme.



Patrick spent over 20 hours training 137 caregivers and parents in the Parents Committee on the effective methods of raising awareness in the community about management of disabilities, child protection, children's rights, and importance of education. These included steps to follow when planning an awareness event, and researching places the target audience frequents like under-five clinics, local markets and village meetings. He also helped them strategize on community mobilisation, including drumming and singing songs with provocative or surprising lyrics and dancing.



Patrick emphasised that techniques used for mobilising an audience needed to be captivating in order for residents to absorb and remember the messaging. Additionally, Patrick conducted confidence building sessions with the girls in our Female Empowerment Programme, focused on voice projection, "high powered posture" and public speaking. "High powered posture" has been proven to elevate testosterone levels and reduce cortisol, which in turn leads to more assertive behaviour and improved performance.

For more information, please e-mail: info@timeandtidefoundation.org



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